

MIDLAND VALLEY PREPARATORY SCHOOL

2432 Jefferson Davis Hwy
Graniteville, SC 29829

GRADES K-7 Middle School

ENROLLMENT 292 Students

PRINCIPAL Lilian K. Thomas 803-594-1028

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	28	7	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	No
2004	Below Average	Unsatisfactory	No

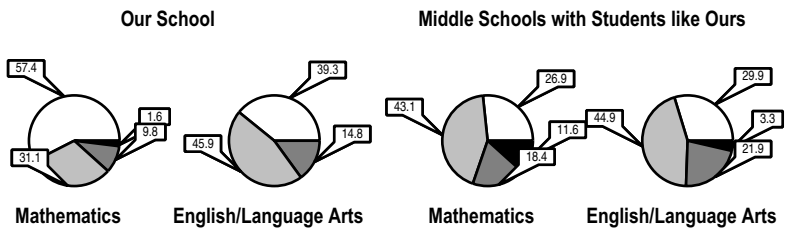
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	149	98.0	37.9	43.6	17.9	0.7	30.0	Yes	Yes
Gender									
Male	84	96.4	39.2	45.6	15.2	0.0	26.6		
Female	65	100.0	36.1	41.0	21.3	1.6	34.4		
Racial/Ethnic Group									
White	106	99.1	31.0	45.0	23.0	1.0	36.0	Yes	Yes
African-American	31	96.8	55.2	37.9	6.9	0.0	13.8	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	137	98.5	37.2	42.6	19.4	0.8	32.6		
Disabled	12	91.7	45.5	54.5	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	149	98.0	37.9	43.6	17.9	0.7	30.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	149	98.0	37.9	43.6	17.9	0.7	30.0		
Socio-Economic Status									
Subsidized meals	74	98.7	41.1	45.2	13.7	0.0	21.9	Yes	Yes
Full-pay meals	74	97.3	34.3	41.8	22.4	1.5	38.8		

Mathematics - State Performance Objective = 15.5%									
All Students	149	98.0	53.6	35.0	10.0	1.4	19.3	Yes	Yes
Gender									
Male	84	96.4	51.9	38.0	7.6	2.5	16.5		
Female	65	100.0	55.7	31.1	13.1	0.0	23.0		
Racial/Ethnic Group									
White	106	99.1	43.0	43.0	12.0	2.0	24.0	Yes	Yes
African American	31	96.8	75.9	17.2	6.9	0.0	10.3	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	137	98.5	51.2	36.4	10.9	1.6	20.2		
Disabled	12	91.7	81.8	18.2	0.0	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	149	98.0	53.6	35.0	10.0	1.4	19.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	149	98.0	53.6	35.0	10.0	1.4	19.3		
Socio-Economic Status									
Subsidized meals	74	98.7	54.8	37.0	8.2	0.0	12.3	No	Yes
Full-pay meals	74	97.3	52.2	32.8	11.9	3.0	26.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	32	100.0	25.9	29.6	40.7	3.7	44.4
	Grade 4	17	100.0	31.3	43.8	25.0	N/A	25.0
	Grade 5	19	84.2	75.0	16.7	8.3	N/A	8.3
	Grade 6	18	94.4	31.3	50.0	18.8	N/A	18.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	19	100.0	31.6	26.3	42.1	N/A	42.1
	Grade 4	33	97.0	31.3	53.1	15.6	N/A	15.6
	Grade 5	31	96.8	50.0	36.7	10.0	3.3	13.3
	Grade 6	33	100.0	51.5	36.4	12.1	N/A	12.1
	Grade 7	33	97.0	21.9	62.5	15.6	N/A	15.6
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2003	Grade 3	32	100.0	33.3	55.6	11.1	N/A	11.1
	Grade 4	17	100.0	37.5	56.3	6.3	N/A	6.3
	Grade 5	19	84.2	58.3	41.7	N/A	N/A	N/A
	Grade 6	18	94.4	31.3	56.3	12.5	N/A	12.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	19	100.0	42.1	52.6	5.3	N/A	5.3
	Grade 4	33	97.0	53.1	40.6	6.3	N/A	6.3
	Grade 5	31	96.8	56.7	23.3	16.7	3.3	20.0
	Grade 6	33	100.0	60.6	33.3	6.1	N/A	6.1
	Grade 7	33	97.0	43.8	37.5	15.6	3.1	18.8
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 292)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	13.3%	14.6%
Retention rate	6.5%	N/A	3.1%	3.0%
Attendance rate	96.0%	N/A	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%		5.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%		5.5%	5.3%
Eligible for gifted and talented	0.0%	N/A	17.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.2%	N/A	14.4%	13.9%
Older than usual for grade	4.1%	N/A	4.0%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	N/R	0.8%	0.9%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=)				
Teachers with advanced degrees	N/A	N/A	47.4%	48.7%
Continuing contract teachers	N/A	N/A	85.7%	81.7%
Highly qualified teachers**	N/A	N/A	90.4%	90.4%
Teachers with emergency or provisional certificates	N/A		4.8%	5.3%
Teachers returning from previous year	N/A	N/A	87.0%	85.1%
Teacher attendance rate	N/R	N/R	94.9%	94.8%
Average teacher salary	I/S	I/S	\$40,619	\$40,566
Prof. development days/teacher	10.8 days	N/R	10.8 days	11.0 days
School				
Principal's years at school	2.5	N/R	4.0	3.3
Student-teacher ratio in core subjects	20.4 to 1	N/R	22.2 to 1	21.3 to 1
Prime instructional time	N/R	N/R	89.3%	89.3%
Dollars spent per pupil*	\$5,323	N/A	\$5,609	\$5,821
Percent of expenditures for teacher salaries*	69.1%	N/A	61.4%	61.8%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	94.9%	95.0%
SACS accreditation	No	N/R	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	12	35	28
Percent satisfied with learning environment	83.3%	80.0%	75.0%
Percent satisfied with social and physical environment	91.7%	77.1%	75.0%
Percent satisfied with home-school relations	83.3%	80.0%	81.5%

*Only students at the highest middle school grade level at this school and their parents were included.